

**POLITICAL SCIENCE
ALLIED COURSES**

SEMESTER – I ALLIED: I PART - III	22UPOLA15-1 – INTRODUCTION TO HUMAN RIGHTS	CREDIT: 3 HOURS: 5
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Course Objectives

LO1: To know the genesis of human rights

LO2: To understand the protective mechanisms at international and national levels

LO3: To know the issues and challenges of Human rights

LO4: To know international human rights instruments

LO5: To explore the human rights issues in India

Unit – I Introduction Human Rights:

Meaning, Nature and Scope of Human Rights-Theories of Human Rights - Evaluation of Human Rights - Critics of Human Rights.

Unit – II International Protection of Human Rights:

Universal Declaration of Human Rights and other Conventions – International Covenant on Civil and Political Rights – International Covenant on Cultural, Economic and Social Rights.

Unit – III Human Rights in India:

Development of Human Rights in India - Protection of Human Rights Act, 1993. - National Human Rights Commission – Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy)

Unit – IV Issues and Challenges in India:

Refugees and Displaced Persons – Caste – Minorities – Women – Children – Disabled - Tribals – Landless Peasants – Bonded Labour - Under trials – Prisoners and Prisoners of War.

Unit – V State, Non – State and Society’s Response to Human Rights:

Role of Police, Administration and Army– Administration of Justice – Judicial Intervention – Judicial Activism – Judicial Commissions –Media – New Social Movements – Role of Civil Society – Role of Law Enforcing Agencies: Police, Armed Forces and Bureaucracy -AFSPA.

Course Outcomes

CO1: The students will know the evolution and growth of human rights

CO2: The students will understand the protective mechanisms for human rights

CO3: The students will know the issues and challenges of human rights

CO4: The students will know the international human rights instruments

CO5: The students can explore the human rights issues in India

Text Books

1. U. Chandra, Human Rights, Allahabad Law Agency Publication, 2007.
2. K. Mohanasundaram, Human Rights: Theories and Practice, New Delhi, Concept Publishing Company, 2013.
3. H.O. Agarwal, Human Rights, Allahabad: Central law Publications, 2006.

Supplementary Readings

1. Rachna Kausal, Women & Human Rights in India, New Delhi: Daya Publishers, 2014.
2. P.L Mehta & Neena varma, Human Rights under Indian Constitution, New Delhi: Deep & Deep publications 2009.
3. R.C. Paul, Situation of Human Rights in India, New Delhi, Commonwealth Publishers, 2011

Outcome Mapping

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	3	2
CO2	1	2	2	3	3
CO3	2	2	3	2	2
CO4	2	3	3	2	3
CO5	2	2	2	3	3

***1-Low *2-Medium *3-Strong**

SEMESTER: I ALLIED: I PART: III	22UPOLA15-2 – PARLIAMENTARY SYSTEM IN INDIA	CREDIT: 3 HOURS: 5
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Course Objectives

- LO1: To impart about different Parliamentary Committees
- LO2: To know about the procedures of legislative acts
- LO3: To be acquainted with law-making process
- LO4: To understand the composition of Parliament
- LO5: To understand various motions in Parliament

UNIT – I INTRODUCTION

Introduction - Legislation, Meaning, Importance and kinds-Functions of the legislature; Law Making and Non-Law Making function.

UNIT –II COMPOSITION OF THE PARLIAMENT

Structure of the Indian Parliament - Evolution of the Indian Parliamentary System - Lok Sabha; Its Structure, Composition and Powers – Rajya Sabha; Composition and Powers.

UNIT – III FUNCTIONS OF THE PARLIAMENT

Functioning of The Indian Parliament – Sessions of the Parliament; Budget Session, Monsoon Session and Winter Session-Question Hour; Zero Hour- Types of Questions – Unstarred Questions, Short Notice Questions, Questions by Private Members- Kinds of Motion- Adjournment Motion, Call of Attention Motion, Cut Motion, No Confidence Motion, Censure Resolution.

UNIT –IV ADMINISTRATION OF THE PARLIAMENT

Officers of the Parliament - Speaker and Deputy Speaker of Lok Sabha-Chairman and Deputy Chairman- Rajya Sabha: Powers and Functions-Parliament Secretariat; Lok Sabha Secretariat; Its Structure and Functions- Rajya Sabha Secretariat and its Structure and Functions.

UNIT – V PARLIAMENTARY PROCEDURES

Parliament Procedure - Procedures during the Presentation of the Budget- Procedures during the Making of the Bill-Parliamentary Committees: Joint Parliamentary Committee- Adhoc Committees- Standing Committees-Other Committees-Parliamentary Forums: Objectives of the Forum-Parliamentary Groups: Their Composition and Functions.

COURSE OUTCOMES:

- CO1: Students can apprise about procedures of parliament
- CO2: Students understands the functions of the parliament
- CO3: Students will know about the committee system
- CO4: Students will understand the composition of Parliament
- CO5: Students will understand various motions in Parliament

TEXT BOOKS:

1. Arun Shourie, The Parliamentary System In India, New Delhi, Rupa Publications, 2007.
2. J.C.Johari, Indian Parliament: A Critical study of its Evolution, Composition and Working, New Delhi: Metropolitan Books, 2006.
3. L.M.Singhvi, Parliamentary Democracy, Ocean Books, Thiruvananthapuram, 2012

SUPPLEMENTARY READINGS

1. V.N Shukla, Constitution of India, Lucknow: Eastern Book Company, 2013.
2. Subhash. C.Kashyap, Our Parliament, New Delhi: National Book Trust, 2000.
3. Arun Shouri, The Parliamentary Systems, New Delhi: Rupa Publications, 2007

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CO1	2	2	3	3	2
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***1-Low *2-Medium *3-Strong**

SEMESTER: I ALLIED: I PART: III	22UPOLA15-3 – POLITICAL LEADERSHIP	CREDIT: 3 HOURS: 5
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Course Objectives:

- LO1: To know the principles of types of leadership
- LO2: To know the leadership dynamics
- LO3: To understand the political leadership in India
- LO4: To explore various types of leaderships
- LO5: To examine the leadership in India

Unit I Introduction

Meaning Nature and Characteristics of Leadership - Principles and Types of Leadership- Theories of Political Leadership.

Unit-II Political Leadership Styles

Plato's Philosopher King -Aristotle Leadership - Heroic Leadership - Democratic Leadership – Transformative Leadership.

Unit III Leadership Dynamics

Power and Personality – Rural and Urban Relations-Role in Policy Making, Execution and Evolution - Values and Ethics in Political Leadership.

Unit IV Recruitment of Political Leadership

Election - Campaign methodology - Motivational writing, Speech, and action - use of social factors; caste, religion and language.

Unit V Political Leadership in India

Macro Political Leadership - Charismatic Leadership - Micro Leadership - Party Leadership - Ideological Leadership.

Couse Outcomes:

- CO1: The students will know the principles of leadership
- CO2: The students will know the leadership dynamics
- CO3: The students will understand the political leadership in India
- CO4: The students will explore various types of leaderships

CO5: The students can examine the leadership in India

Text Books:

1. Robert Elgle Political Leadership: Macmillan Palgrane Publisher,2011.
2. Barbara Kellerman, "Political Leadership A Source Book", Latin University of Pi H S burgh Press,2010.
3. Michel Foley "Political Leadership", London: Oxford University Press,2013.

Supplementary Reading:

1. Archie Brown "The Myth of the Strong Leader, Political Leadership in the modern Age", Vintage Digital, 2014.
2. Niccolo Machiavelli "The Prince" Originally Published in1532
3. Ramachandra Guha, India after Gandhi- The history of the world largest Democracy, New Delhi:2014.

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CO1	2	2	3	3	2
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***1-Low *2-Medium *3-Strong**

SEMESTER: II ALLIED: II PART: III	22UPOLA25-1 – PRINCIPLES OF PUBLIC ADMINISTRATION	CREDIT: 3 HOURS: 4
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LEARNING OBJECTIVES

LO1: To Identity and address core issues in public governance

LO2: To Identify the challenges posed by global process

LO3: To Discuss the public policy.

LO4: To know the difference between private and public administration

LO5: To study the theories of organizational behavior

UNIT-I INTRODUCTION

Meaning and Significance of Public Administration - Public and Private Administration – Development Administration –Approaches to the study of Public Administration

UNIT-II CONCEPTS

Bases of Organisation –Units of Organization: Line, Staff and Auxiliary Agencies – Participative Management.

UNIT-III THEORIES OF ORGANISATIONAL BEHAVIOUR

Douglas Mc Gregor's Theory X and Theory Y - Alderfers ERG Theory – Maslow's Need Hierarchy Theory - Expectancy Theory – Reinforcement Theory - Equity Theory – Fielder's Contingency Model- Path-Goal Theory of Leadership

UNIT-IV CONTEMPORARY PUBLIC ADMINISTRATION

Organisation and Methods (O&M) – Models of Governance – Administrative Law – Delegated Legislation – Capacity Building – Post Modernist Public Administration

UNIT-V ISSUES IN INDIAN ADMINISTRATION

Administrative Reforms- Values in Public Service –Problems of Administration in Coalition regimes - Politicians and Permanent Executives relationship- Corruption and Administration.

COURSE OUTCOMES

CO1: Students will understand the core theories, concepts and approaches used in various subfields of public administration.

CO2: Students can discuss the issues and important modern tools in public administration

CO3: The students will know the difference between private and public administration

CO4: The students can know the theories of organizational behavior

CO5: The students can discuss about the cotemporary public administration

TEXT BOOKS

1. Rumki Basu, Public Administration: Concepts And Theories, New Delhi: Sterling Publishers Pvt. Ltd, 2004.
2. Bidyut Chakrabarty, Public administration: a reader, New Delhi: Oxford University Press, 2003.
3. Avasthi and S.R.Maheshwari, Public Administration, Agra: Lakshmi Narain Agrwal, 1996.

SUPPLEMENTARY READINGS

1. A. Nigro, Felix Modern Public Administration, New York: Harper and Row Publishers, 1980
2. D. White, Leonard, Introduction to the study of Public Administration, New Delhi: Eurasia Publishing House (p) Ltd.
3. Bhambhri, Administrators in Changing Society, Bureaucracy and Politics in India, New Delhi: Vikas, 1971.

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***1-Low *2-Medium *3-Strong**

SEMESTER: II ALLIED: II PART: III	22UPOLA25-2 – JUDICIAL SYSTEM IN INDIA	CREDIT: 3 HOURS: 4
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LEARNING OBJECTIVES

LO1: To know about the judicial functions

LO2: To grasp the basic features of Indian Judicial system

LO3: To learn the structure and functions of Indian Judiciary

LO4: To know various levels of courts

LO5: To understand the administrative procedures in courts

UNIT - I Introduction – Features of Indian Judiciary – Importance of Judiciary – Scope of Judiciary – Evolution of Judicial System in India – Indian Judicial system and Legal system.

UNIT - II Levels of Court – Supreme Court: Structure, functions and powers and jurisdiction- High Court; its structure, functions powers and jurisdiction – District Court & Village Court: Structure, functions & powers.

UNIT - III Criminal Courts - Kinds of Crime – Civil Criminal, Income Tax etc. - Court structure: Functions and Powers

UNIT - IV Tribunals – Need for Tribunals – kinds of tribunals – Nature of tribunals – Difference between Courts.

UNIT - V Administrative procedures of Supreme Court and High Court and Tribunals- Other forms of legal system: Arbitration, Public interest litigation.

COURSE OUTCOMES

CO1: Students will understand the procedures of Indian Judiciary

CO2: Students will understand the amending procedures

CO3: Student will know about the Tribunals

CO4: Student will know various levels of courts

CO5: Student will understand the administrative procedures in courts

TEXT BOOKS :

1. B.R.Agarwal, Our Judiciary, New Delhi: National Book Trust, 2006.
2. M.P. Jain, Outlines of Indian Legal and Constitutional History, New Delhi: Delhi Law House, 2015.

SUPPLEMENTARY READINGS

1. Supreme Court of India, New Delhi: Supreme Court publication Division, 2016.
2. S.Fali Nariman, India's Legal System, New Delhi: Penguin ,2017
- 3.S.P. Sharma, Indian Legal System, New Delhi: Mittal Publication,1991.

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***1-Low *2-Medium *3-Strong**

SEMESTER: II ALLIED: II PART: III	22UPOLA25-3 – POLICE ADMINISTRATION IN INDIA	CREDIT: 3 HOURS: 4
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Learning Objectives

LO1: To know the evolution of police administration in India

LO2: To explore the police recruitment, training and its issues

LO3: To discuss the issues in the functions of police

LO4: To explore the jail administration

LO5: To get knowledge about various Homes

Unit-I Nature, Scope and Importance of Police Administration – Approaches to the study of police administration – Evolution of Police Administration in India- Police in British India – Indian police today.

Unit- II Police Recruitment – Training – Promotion – Rank and Position Classification – Problems of Police Personnel Management

Unit – III Functions of Police: Maintenance of Law and Order -Dealing with Internal Emergencies – Combating Organized crime – Upholding human rights

Unit – IV Jail Administration: Evolution of Prison system – Adult Prison Institutions (Central, district and sub jails) - Juvenile Prisons (Observation Homes, Special Homes, Special Juvenile Police Unit) – Open prisons.

Unit – V Problems in Police-Public relations – Police Reforms – National Police Commission Recommendations.

Course Outcomes

CO1: The students will know the evolution of police administration in India

CO2: The students will explore the police recruitment, training and its issues

CO3: The students can discuss the issues in the functions of police

CO4: The students can explore the jail administration

CO5: The students will get knowledge about various Homes

Text Books

1. Trilok Nath, Indian Police Administration, New Delhi, Sterling Publishers, 1983
2. Rajinder Prasher, Police Administration, New Delhi, Deep & Deep Publications, 1986
3. Edmun C. Cox Police and Crime in India, New Delhi, Deep & Deep Publications, 2000.

Supplementary Reading

1. Parmer M.S, Problems of Police Administration, New Delhi, Reliance Publishing House, 2002
2. Gupta A, Police in British India, Concept Publishing Company, 1999
3. Nehad Ahraf, Police and policing in India, New Delhi, Commonwealth Publishers, 1999

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